

CHILD & YOUTH CARE forum

Volume 30, Number 1, February 2001

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- School-Based Mental Health Prevention Activities for Homeless and At-Risk Youth** 3

Laura Nabors, Eric Proescher, and Mochiko DeSilva

These authors describe a pilot project that successfully incorporates mental health and health prevention activities into an educational curriculum for homeless youth and includes opportunities for parent participation.

- Adolescents, Parents, and Residential School in Intercultural Transition: One Story from Three Angles** 19

Rivka A. Eisikovits and Shalom Shamai

These authors report on the trilateral relations between immigrant parents, their adolescent offspring, and the professional staff of two residential institutions in Israel.

- Exploring the Role of Family and Peers in Adolescent Self-Representation: Toward a Dialectical Perspective** 35

Richard B. Routledge, Priya S. Mani, Alan R. Pence, and Marie L. Hoskins

These authors report on a qualitative investigation of the role of family and peer groups in the development of a stable identity in adolescence. Their work indicates that the formation of self-representation arises out of a dynamic and complex interrelationship between family and peer contexts.

- Why Should We Care About Noise in Classrooms and Child Care Settings?** 55

Elizabeth E. Manlove, Tom Frank, and Lynne Vernon-Feagans

These authors describe how the acoustical properties of group care settings may affect development in children and make recommendations for supporting development through attending to classroom acoustics and verbal communication issues.

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Lisa Albion

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The author reflects on her experience two months after her arrival in Laos to conduct ECCD fieldwork.

Reflections on Professionalization in Child and Youth Care

Andrew Lochhead

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The author explores some of the dynamics at play in the discussion on the professionalization of child and youth care and the field's strategies for addressing them. He concludes that professionalism will arise naturally out of efforts already underway within the field.

Client Involvement as a Key Element of Integrated Case Management

Carol Hubberstey

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The author reports on an evaluation of a specific practice framework—Integrated Case Management—focusing specifically on the challenges and benefits of involving clients in the delivery of child welfare and child protection services.

Embracing Gay, Lesbian, Bisexual, and Transgendered Youth in School-Based Settings

J. Nicole Little

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The author describes how youth struggling with gender and sexual orientation are often unknown to teachers and other school personnel, yet they comprise a significant proportion of the youth population. She proposes some strategies that child and youth care workers can use to support GLBTQ youth in their identity development and their efforts to gain social acceptance.

**Quality of Care Offered by Providers with Differential
Patterns of Workshop Participation**

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Deborah J. Norris

The author examines differences in the quality of care offered by family child care providers with varying degrees of training. She also discusses implications for licensing requirements and professional development opportunities for family child care providers.

**"Under the Circumstances": Articulating a Space for
Prudence in the Delivery of Mental Health Services**

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Glorie Tebbutt

The author argues that a space for prudence is critical to those working in the mental health field as it provides a means for workers to regulate their expression of love and compassion.

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A study of 43 youth shows how deviance might also be understood as resilience and successful coping.

- A Critical Assessment of a Reflexive, Phenomenological Approach to the Residential Treatment of Troubled Youth** 155

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- Outcomes of Residential Treatment: A Study of the Adolescent Clients of Girls and Boys Town** 175

Robert E. Larzelere, Katherine Dinges, M. Diane Schmidt, Douglas F. Spellman, Thomas R. Criste, Patrick Connell

A report on a pre- and post-treatment study of youth clients.

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Michael Forster

A jargon-free list of twelve financial "rules" for thriving in turbulent times.

- Learning to Be a Child Care Teacher: Reflections from Long-Term Practitioners** 209
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A report on interviews with child care teachers about how they learned to do their work.

- Reasons for Child Care Choice and Appraisal Among Low-Income Mothers** 231
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An examination of which factors are important in the choice of child care among low-income mothers.

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- Does Respite Care Reduce Parental Stress in Families with Developmentally Challenged Children?** 253
Jeffrey B. Chan and Jeff Sigafoos

This article reviews the literature on evaluation of the effects of respite care services used by families with children with developmental challenges. In general, the results of the review suggest that at least short-term respite care is associated with significant reductions in parental stress, but the authors also found that the database regarding this issue is relatively small and many studies they reviewed had significant methodological limitations. They therefore, suggest additional research to address these limitations along with evaluation of respite care services.

- Child Care Providers' Organizational Commitment: A Test of the Investment Model** 265
Sara Gable and Melissa Hunting

This article describes a study that uses the "investment model," a model that suggests that a careful balance of job rewards, costs, investments, and alternatives can account for job retention in the childcare workforce. The research hypothesis that this model can predict job retention was mostly confirmed. Suggestions for improved child care provider retention are made, and workforce development initiatives are discussed.

- The Prediction of Unplanned Discharge from Residential Treatment** 283
Paul A. Sunseri

This article describes a study that examined the ability to reliably determine if children at risk for noncompletion of residential treatment programs could be reliably identified before admission and referred to more appropriate programs. The results of the study show that the model described can predict noncompletion with 96% accuracy, identify factors

that support completion, and reliably identify those who require more intensive services.

ESSAY

Child Welfare Workers in the Legal Arena: What Works, What Doesn't

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Jini L. Roby

In this essay, the author, who has experience as a both child welfare worker and an attorney, as well as currently working as a professor of social work, offers specific advice on building basic competencies required to work effectively as a child welfare worker within the legal system.

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Dancing in the Forest: A Guide to Therapeutic Storytelling Michael Burns (2000).

Into the Dark Forest: Teaching and Healing Tales Michael Burns (1999).

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**A Special Issue:
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